**Playlist: 7.L.1.2 *Parts of a Cell* DUE AT THE BEGINNING OF CLASS, WEDNESDAY 12/09**

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| *Time on task* |  |  |  |  |  |  |  |  |  |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

*Agreements:*

1. I will **label and show my work** for each activity in my notebook. I will glue, staple, or tape in any activity that is on a separate sheet of paper. I understand that if my notebook is not organized or if I do not show my work, I will lose points on my assignments.
2. If I have a question, I will **ask** **three** **classmates** *before* I ask my teacher.
3. At the stop signs, I will make sure **my teacher checks my work** before I move on. I know she wants to make sure I understand the information I am learning.

***HOMEWORK*:** *Complete Science Fair Project ideas on Google Classroom by 12/09.*

***CLASSWORK*:** All assignments can be found below. *Please* let your teacher know ASAP if you don’t have access to a computer or the internet at home so she can provide you with resources.

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| **Student Understanding:** | **Go to:** | **Evidence of Understanding:** |
| **Introduction**: *What are the parts of a cell?* | * **View the Brain Pop! Video called “Cell Structures” using the login:**   + **palmbeach**   + **palmbeach** * **Take the review quiz.** | Label page 84 - 85 “Parts of the Cell” Pathway.  Write the words “Brain pop” and have your teacher initial once you get a 10/10 score. |
| **Discovery Education** | * **Read the Discovery Education Article, “Comparing Plant and Animal Cells”**   + [**http://mrsward7science.weebly.com/uploads/3/7/2/8/37286363/comparing\_plant\_and\_animal\_cells\_11.pdf**](http://mrsward7science.weebly.com/uploads/3/7/2/8/37286363/comparing_plant_and_animal_cells_11.pdf) | **Write out and answer the following questions**:   1. 1. What organelles are present in plant cells that are not in animal cells? 2. Differentiate between the structure and function of the different organelles in plant cells. 3. Why do plant and animal cells have many of the same organelles? |
| **Science Fair** | **Research at least 5 topics you may like to complete for the science fair** | Submit via the Google Form |
| **Mitochondria, Vacuoles, and Cytoplam** | View the Power Point Presentation shared with you in Google Classroom | **Take notes of items on pages 84-85** |
| **Sign up for EDU2.0** | Use video in Google Classroom. Code is available on the board | I will see your sign up |
| **Vocabulary** | Set up the next section of your Vocabulary Notebook to show the following words. The words in bold should filled in:  Amoeba, Blood, Blood vessels, **Cell, Cell Membrane, Cell Wall, Chloroplasts**, Circulatory System, **Cytoplasm**, Digestive System, Endocrine System, Excretory System, Euglena, **Function**, Homeostasis, Hormone, **Mitochondria, Multicellula**r, Muscular System, Nervous System, **Nucleus**, Paramecium, Respiratory System, Skeletal System, Stimulus, **Structure**, **Unicellular**, Urinary System, **Vacuole**, Volvox | Vocabulary Section of your notebook |